Learning Society Report

GRANTS SHOULD OFFSET FEE INCREASE

By MIKE McGRATH

Community college students will not have to pay higher fees even if the government accepts "The Learning Society" report, in the opinion of Anthony Manera, president of Niagara College.

"If fees go up and certain recommendations are implemented, then grants should compensate for any increase," Mr. Samera said.

The report by the Ontario commission on post-secondary education recommended that students bear about one-half to one-third of the cost. It said that while this shift of the cost burden would not affect university students, it would "imply" increased fees for students in colleges of applied arts and technology and in graduate and professional schools. At the same time, it recommended that "all financial barriers to universal access to education" be progressively abolished.

Mr. Manera said an important facet of the report is the suggested co-op programs which would allow students to attend a post-secondary institution on a part-time basis.

These recommendations provide for the integration of employment and education thus enabling someone with a job access to education. A person could work in the morning and go to school in the afternoon; this system could also expand the school year to 10 months, Mr. Manera said.

"Such a system would be good for the student who would not have to depend on only two months of summer earnings and an advantage to the college in that space could be used more efficiently."

Mr. Damera did not agree with one recommendation that suggests each individual college and university should set its own fees.

"I don't think it's a good idea and this would create competition for applicants," he said.

The commission recommends that long term planning regarding grants and subsidy policies of the government be announced on a three-year basis.

"This is a great suggestion because we don't know now what the government will do from one day to another," Mr. Manera said.

"I agree with the recommendation that would prohibit professional associations from setting the admission requirements for a program," Mr. Manera said.

He said it is right they should be concerned but should not be able to tell the college whom to accept.

One recommendation suggests all post-secondary education become bilingual.

"This is a good idea but the cost would be astronomical and the government is having financial problems as it is," Mr. Manera said.

Mr. Manera said he hoped the government would accept the commission's suggestion of equitable treatment of all post-secondary institutions with regard to cultural, athletic and social activities.

NIAGARA NEWS

VOL. 3, NO. 10 5¢ MARCH 8, 1973.

COLLEGE AWARDING ACADEMIC INITIALS

By LES MATE

Niagara College graduates of three year programs of 2,400 hours duration, are able to use initials after their names.

The letters Dipl. A.A. (Diploma of Applied Arts) for the applied arts students, Dipl. T. (Diploma of Technology) for technology students and Dipl. B. (Diploma of Business) for business students are in effect for all Ontario colleges.

The diploma should be valuable in the working world.

"As the employers become familiar with it, it should be accepted, possibly more readily than a BA," said John Giancarlo, dean of Applied ARts and Health Sciences.

Mr. Giancarlo believes it will be as valuable as the BA because it indicates a higher degree of specialization. While not a degree in the university sense, it shows that a person has achieved the highest level of qualifications at the college level.

"The diplomas are an indication of the career-oriented courses, an indication of specialization," said Mr. Giancarlo.

While the diplomas have been in effect since 1968, Niagara was not affected until 1970, the first year of graduates from a three-year program.

Until 1970 there were only the Dipl. T and Dipl. A.A. diplomas. The business diploma, as separate from applied arts, was instituted in October of that year.

NC JOINS NUMBERS RACKET UNDER NEW POSTAL CODE

By DON COXON

L3B 5S2 is not the combination to a safe but Niagara College's new postal code number.

According to P.J. Della Valle, head of the shipping department in the Voyageur building, "All satellite campuses have received new postal numbers and box numbers have been replaced with a code number."

The new nation-wide postal code was designed to improve mail delivery and aid in the sorting of mail by machine, rather than by hand.

In replacing box numbers, some areas received the same postal code, Mr. Della Valle explained. The Accounting department and the Student Administrative Council have the same postal code. This is because one postal code number was assigned to a group of box numbers.

The postal code will have to be added to all college campus letterheads. Some additions might require alterations to the letterhead and Mr. Della Valle "is prepared to make any necessary changes when re-ordering."

The mail room in the shipping department handles about one to three bags of incoming and one to two bags of outgoing mail a day.

Bill Simpson, the campus mailman, sorts the mail and collects and delivers it on campus. He picks up the mail early in the morning at the post office and returns with the outgoing mail by 5 p.m.

MINIMUM WAGES UP AS GOV'T PASSES NEW LEGISLATION

The new Ontario minimum wage which came into effect Feb. 1 raises general industry minimum wage to $1.80 an hour from $1.65.

Minimum wage for the construction industry jumped from $1.90 to $2.05 an hour. Students under 18-years-of-age must be paid a minimum of $1.45 per hour.

Information on new minimum wages may be obtained by writing the Ontario Ministry of Labor, 1 West Ave., south, Hamilton, or phoning 527-4501.

Niagara News Goes Weekly

Today the Niagara News goes weekly.

From March 8, to the open house paper on March 29, four editions of the news will be published.

With a newspaper coming out each week a more realistic practical experience will be afforded journalism students.

After April 1, when the graduating class will be on field placement, first year journalism students will take over operation of the paper.

WAR AND RICE — VIETNAMESE MEAL

By MIKE McGRATH

ST. CATHARINES — Amid the sounds of protest songs, testimony from veterans of Vietnam, films of different facets of the war and simulated warfare, a small group of elderly persons smiled and nodded and fewer young people sat cross-legged on the floor; this was the Vietnamese Peace Meal sponsored by the Niagara Peace Movement at St. Paul Street United Church, Sat. Feb. 24.

The meal was held to raise funds for a hospital to be built in Hanoi for children injured in the war.

Honored guest Buingoc Duong, a native of Vietnam and member of the Association of Vietnamese Patriots in Canada, spent much of his time arms folded, pacing about in anticipation of questions from visitors.

Mr. Duong said he was born near Saigon and lived in Vietnam until 1961 when he went to France. In 1968 he came to Canada to study at the University of Montreal and is now at the University of Western Ontario in London.

Mr. Duong said, "The hospital will be built to help the 300 or so children in Vietnam who are homeless, parentless and injured victims of the war."

John Oneil and Rich Cortolonne, Vietnam war veterans, described their participation and the average life of a soldier at the peak of the war in 1968.

Mr. Oneil said his first doubts of America's righteous attitude in the war came when he realized an American soldier could be killed if he walked the streets unarmed but a nationalist soldier went unharmed.

"I discovered that north and south Vietnam were an artificial creation made by the U.S. and the people were as a whole very together," he said.

He said the reason so many communists were listed as dead as compared to the few Americans was because the U.S. would refuse to list their men as dead but only as missing in action.

"My reason for dissenting with the American cause in Vietnam was basically a moral issue not a nationalistic one," Mr. Oneil said.

Richard Cortolonne described his early days of his career as fun.

"All my friends were drafted too and basic training was fun because we got to fool around with guns and they gave me a big green truck to drive," he said.

He said his dissent with the war came when he was driving 18 captive Vietnamese to a base. When he arrived, he went to the back of the truck to find only six left and was told to shut up when he asked where the others had gone.

Pat Boardman sang his protest folk songs to the tired eyes of the group of oldsters who seemed as content to be at this function as any other; there was rice to eat too.

Where were the idealistic, vibrant young hearts of the peninsula? Perhaps this is a reflection of the general non-involvement policy we Canadians expressed during the war. Why change now?

Pictured at the left is a Vietnamese woman and her children in fright and confusion during a raid. The Vietnamese Peace Meal was held to raise funds for a hospital in Vietnam for injured children.

Below - Children file past the sign beckoning the public to the Vietnamese dinner. Walt Disney's fantasy world attracted many persons that after noon.

EDITORIAL

Too many people today talk in meaningless circles of drivel, or what's worse — they don't talk at all.

How often have you sat down and really rapped with another student, instructor or member of the administration?

I mean really rapped, about something other than school? Everybody here at the college has school in common, but it is not the end-all. In that big old world outside, things are happening also. Things that are worthy of conversation. Things that are relevant. The best way to learn things is to talk with other people. Who knows you may not only gain knowledge from them, but perhaps a friend as well.

If you have a problem with a particular instructor, go in and talk to him. He's a person and he will probably understand your problem.

If the administration has made a decision that you don't understand or consider unfair, go in and talk to someone about it.

There ary too many strangers walking around the world. In a smaller part of that world — the college — there is no reason why students and staff must remain total strangers.

For a beginning, try looking at someone directly in the eye when you pass them, perhaps you could smile. No need to go past people with eyes downcast afraid to see them. A smile, doesn't necessarily mean that you're trying to hustle the person." Perhaps they'll recognize you and speak or nod the next time you see them.

When I say try speaking more to others around you, I don't mean that you should grab someone as they walk down the hall and spirit them away to some distant dark corner of the college and say, "Boy, have I got problems. Man, my dog got run over by a car last night and the owner of the car is suing for damages because my dog was a St. Bernard and the car was a Volkswagon . . . . ."

Try to find something that you have in common. Perhaps the person lived in the place you come from. You can cut up the rocks and Big Nickel, of Sudbury, or talk about someone you both know.

No one need ever be lonely as long as there are 1,500 other people walking and working around you.

"I got this friend you know, MaryJane, you know, do you know her . . . . .?" — **Shirly Robson**

Earn and Learn Extension Plan

By MIKE McGrath

An extension plan that could enable students to hold a job and finish their education on a part-time basis is being considered, Anthony Manera, Niagara College president, said.

Students in some programs projecting a third-year may have to complete the requirements for graduation by attending extension courses, he said.

The Journalism-Advertising Program may be the first application of this experimental plan; it may affect four or five programs, Mr. Manera said.

"This would enable the student to earn some money, and he wouldn't have to give up his job, although it would take longer to complete the program," Mr. Manera said.

CAN YOU HELP?

By LINDA CLARK

Tony Filbert, St. Catharines Y.M.C.A., is looking for Niagara College students to devote some of their time to working with young children.

Volunteers will be working with children between the ages of 9 and 13, one night a week, between the hours of 6 p.m. and 8 p.m. They can entertain the children in any way they wish — through outings, sports activities or hobbies and crafts.

No special qualifications are needed except "liking kids."

"The reason for this project is just to give kids something to do after school," Mr. Filbert said. "It's just to get them off the streets."

So far there has been no response from Niagara College. There have been volunteers from Brock University and grade 13 students.

By DON FLOWERS

Niagara College — is it an expensive high school or an understaffed day care centre?

Too many students have carried the attitudes they learned in high school here and are merely wasting time, not only theirs, but the time of staff and fellow students. They seem to stay just for the parties and pubs; classes are a minor technicality that is easily overcome or bypassed.

Niagara College should be an institution of higher learning, but it is very difficult to find an intellectual or learning atmosphere that is comparable to what universities offer.

We should not emulate all university ways, but we should take their best qualities. I feel job-oriented courses are superior to anything a university has to offer.

In a money-oriented society, you get what you pay for at a college, but the bargain price seems to throw faults into the package.

One is the lack of school spirit. A hard thing for a new school to start, it is something that should be worked on.

SAC, with its winter carnival, dances and pubs is trying, but doesn't seem to be succeeding in the effort. Without the support of the student body, these events will never be a full success.

Perhaps an on-campus coffee shop would help, such as the one proposed last year. The Reeta or the Rex are not exactly conducive to meaningful discussion sessions. A residence would also help, but with Billy Davis' budget cuts, there is hardly enough money to build an outhouse for it.

With so many students living at home, it is hard to develop anything on campus. It is far easier for them to go home to a meal cooked by someone else or sit and watch TV with a cold beer, than it is to work at developing the school.

Students who are living away from home and/or have worked for a while and are putting themselves through are better for the school. This is a sweeping generalization but I believe for the most part it is correct.

These students have more invested in the college than others. For the most part, they are dedicated to certain goals that college can help them reach. Several I have talked to, resent students who loaf through courses; when they graduate they can give a bad name to their courses.

I am not condemning all students living at home or condoning all those who are living away from home. What I dislike are the students — and I use the word loosely — who are not mentally mature enough to be here.

The raising of entrance standards might stop some of them from entering but, at the same time, it would stop too many people who could not adapt to the high school system and consequently have poor grades. It could also stop the mature student.

These students, whether in the majority or minority, relfect on the whole college more than any other group. They are the most easily seen by the surrounding communities, and increase negative attitudes towards the college.

Community colleges and, in particular, Niagara College, should be a transitional growing organism. Budget cuts will hinder but not destroy the idea; the danger is from within.

The missing mouse that misses mother nature has found a new home. Previously evicted from a fashion art's sink, the mouse took to the typewriters of the journalism department. Looking over the typewriter he was a bit confused.

Sitting on the keyboard he waited for the editor's first assignment. **(Photo by Dan Coxon)**

WINNER

Fred Bassi is the second winner in the Sherlock Hemlock Contest sponsored by Counselling Services to pick the nicest people at Niagara. Mr. Bassi was nominated by Kris Wasiak, first year fashion arts student.

One Of History's Great Hoaxes

CANADIANA

By LES MATE

It seems strange that young Canadian dissenters have not caught on to "Grey Owl". His long hair and beads, his anti-materialism, his respect for nature and his lack of reverence for the "establishment", should appeal to many young Canadians.

He probably would appeal but very few people today know of his existence and yet he was one of the most colorful figures ever to inhabit the great Canadian north.

Grey Owl or Archie Belaney passed himself off as a North American Indian for almost 30 years. In doing so he perpetrated one of the greatest hoaxes in history.

Archie came to CAnada in 1906, tried to make it as a white man, failed, then went north. He married an Indian, left her, had a child by another woman and then went to fight in "The Great War".

These are indeed strange beginnings for a man who was to become one of the great conservationists of the century. His fame equalled that of Jack Miner but he was partial to the beaver not the Canada goose.

In England, after marrying his childhood sweetheart, he left her for Canada again. He now grew his hair, shed white man's clothes and went native.

He lived as an Indian for years trapping and living in the wild. He married again and took on the plight of nature. He fought for it and lived with it till his death in 1938.

Today one of the loudest cries heard on the continent is from conservationists. One of the leaders in the field is the National Geographic Society whose president, Melvin Payne, says, "we are trying to save the life that is left. But we should have started in the thirties as some people did."

In the thirties there was Grey Owl. He wrote books and lectured all over the world, not just on saving the Canadian wildlife but on preserving fauna the world over.

He tried not only to preserve wildlife but also the Indian way of life. His many books which told of the day-to-day lives of the "Redman" give us one of the finest examples of Indian social behavior patterns.

Grey Owl caught the fancy of the public in the early 1930's and he was on his way. His tours took him all over the North American continent. He acted Indian and was therefore believed to be one.

He preached conservation and showed films of the beaver and other natural wonders. All the money he received he put back into the movement. If he carried on his hoax for personal gain, he had nothing to show for it.

Grey Owl, a naturalized Canadian citizen, loved Canada especially the north and the denizens of the great northern forests.

As a writer on the Canadian north, he has no equal. As a fighter for the saving of our natural resources, he was second to none. As a fake, he was also the top of his class, but in conservation, he was ahead of his time.

"We need an enrichment other than material prosperity, and to gain it we need only to look around at what our country has to offer. We have something here that no other country has."

NC Staff Attend Conference

By SHIRLY ROBSON

Three Niagara College staff members were among 800 women attending a Women's Conference at the Sheraton-Brock in Niagara Falls.

The "invitation only", day-long conference was sponsored by the women's advisory committee of the ministry of industry and tourism.

Attending from Niagara were Gail Hilyer, co-ordinator for Educational Resource Technician program, who also teaches an elective "Women's Role in the Seventies". Marie Bramble, Fashion Arts program co-ordinator, and Betty Ferguson, counsellor.

NIAGARA NEWS VOL. 3, NO. 10

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Published by the Journalism-Advertising Department of Niagara College as a campus-community news medium and a practical laboratory for Journalism-Advertising students. Newsroom, Simcoe Building, Welland Campus, Woodlawn Road, Welland, Ontario. Telephone 735-2211, Ext. 228. Editorial Consultant: Austin Jelbert, Program Co-Ordinator; Adviser: Mrs. B.J. Blue, Instructor. Printed by the Graphics Arts Department of Niagara College.

MANERA DEFENDS COLLEGES ON CKTB TALK SHOW

By LINDA CLARK

The government cutback on community college funds is not as simple and clear cut as it sounds, according to Anthony Menara, president of Niagara College.

Mr. Menara, a guest on Laura Sabia's CKTB talk show, answered questions from Mrs. Sabia and interested Niagara region residents on the place of community colleges in the community.

When the subject of the government cutback on college funds came up, Mr. Manera informed listeners that the college operates on two budgets — a capital budget and an operating budget.

On the operating budget, Mr. Danero said it had not been cut and had even increased slightly, though not enough to keep pace with inflation.

"This year we have no real problem," he said. "But next year, unless the government changes, we'll have a very serious problem."

It is the capital budget for building which has been frozen.

"It's about time," Mrs. Sabia interjected.

"I disagree," Mr. Manera said.

"Well, digest what you have," Mrs. Sabia said.

Mr. Manera said the cutback had come before all college courses had developed to an adequate level of space. The difficulty was that the cutbacks were so all-embracing. The

Anthony Manera

government should have made exceptions where the need was greatest.

Mr. Manrae cited the theatre arts course as an example of students working in cramped conditions.

"What people don't realize is the work the college does requires a lot of room," he said. "We do a lot of practical work. We do not operate in lecture rooms."

Another popular topic of conversation was community college fees.

Many people, Mrs. Sabia included, felt the $250 tuition was very cheap.

Mr. Manera did not want to see the fees raised because he did not want any student of potential deterred by financial pressures. He agreed with Mrs. Sabia that the student should bear some of the cost himself — "at not less than $500 a year. I think he is paying a pretty good share," he said.

He would like to achieve a situation where sponsorship of students is settled completely outside the college.

"We are not in the financing business," he said. "We are in the business of education."

Mr. Danera thought universities were accepting college students with a little less reserve all the time.

"Acceptance is there and it's getting better all the time," he said. "However, it's not as good as it should be."

It is a general practice among universities to accept college students with one year loss of time, he said.

He would like to see a situation where a student could come to school for half a day and work for four days and come to school one day to take courses.

A small way he might put this dream into practice is by having optional third years run by the extension program so that students could work and continue their studies at the same time.

Mr. Manera was hopeful about the future of community colleges.

"There is no question that students are applying at Niagara in greater numbers than we can accept."

NC STUDENTS CONDUCT SURVEY

By MEL YANKOO

More than 30 per cent of Welland residents shop regularly outside the city for non-food items — a great loss to a city that could be "second to none in the Niagara region," according to a Niagara College survey presented to Welland City Council.

Three third-year marketing students Jim Kijewski, Dan Hall, M.J. Halloran and marketing program co-ordinator Larry Cote made their presentation to council Feb. 20. The students surveyed 1,059 Welland homeowners between September and December.

The survey showed that more than 63 per cent shopped most frequently in Welland for non-food items while more than 24 per cent shopped in St. Catharines, most of them at the Pen Centre.

"Non-food sales in this city for 1971 were estimated to be in the area of $50 million," Mr. Cote told council. The difference between this figure and the "actual market potential should be a question of some concern" for council and the Welland business community.

Mr. Cote said this affected the city in local jobs, tax dollars, community pride, the image the community presented for commercial potential and residential development.

He said cities much larger than Welland had fought back and co-operated in the revitalization of the city core.

"Let us convince all our citizenry groups tha additional new retail facilities are an absolute must for the welfare of this city and its future — a city which could be second to none in the Niagara region."

Only five per cent of Welland residents who shop in St. Catharines visit the downtown area; 95 per cent preferred shopping plazas with 93 per cent choosing Pen Centre, according to the survey.

The main reasons for shopping in St. Catharines were Goods and variety of goods, stores, location and parking.

"Opinions of selection and quality showed that the people with the highest incomes were also most critical of selection and quality in Welland. There was a great variation in the opinions of selection and quality as compared with those opinions of prices. The dissatisfaction with selection and quality by higher income respondents was double that of lower income respondents."

Eighty-three per cent of those responding to the survey said they were in favor of a 53-store SEaway Mall proposed for Niagara Street North in Welland.

Ninety-two per cent of those who shop in St. Catharines said they would be influenced to shop in Welland if the mall were built while 83 per cent of those who shop in Welland said the would be influenced to shop in Welland more if the mall were built.

Mayor Alan Pietz saw no reason why Welland could not draw shoppers from across the Niagara region. He contended that Welland was in the centre of the region. Welland was expanding industrially and educationally as people come across the region to work and obtain an education.

Mayor Pietz complimented the students and instructor and said the survey was a benefit to all.

Sheridan President Elected Head of College Committee

John M. Porter, president of Sheridan College, Port Credit, has been elected 1973 chairman of the committee of presidents of Ontario colleges of applied arts and technology.

Mr. Porter succeeds Douglas Bradshaw, president of Confederation College in Thunder Bay.

Mr. Porter, president of Sheridan since 1967, is a former director of education for Galt and also served as superintendent for secondary schools for the North York education board.

The presidents' committee helps co-ordinate activities among the 22 community colleges in Ontario.

Library Tech Teaches 90 Pre-Schoolers

By LES MATE

Ninety pre-school children will take part in the library technician course this month. They will participate in classes geared to teaching first year students how to teach children in a library setting.

The students will learn how to tell stories to the children as well as aiding them in basic library use.

The kids will be from the day care centre at the college and will learn in groups of 10.

The new learning technique will be publicized by the library tech. students. This will be the first time this sort of method will be employed in aiding students.

Field Placement at NC Gets Students Jobs

By DENNIS MULLAN
and FAYE PORTER

Field placement plays an important role in that salient community college concept which says: students should get practical experience through job-oriented programs and the college should work and inter-act with the community.

Field placement then, by dropping students into real job situations transforms those concepts from idealistic gobbly-gook into a workable reality.

This is the first of four stories dealing with field placement at Niagara College. The articles will look at the different aspects of field placement through school divisions of applied arts, business, technology and industrial relations and labor studies.

Applied Arts

Field placement varies form program to program, according to I.J. Giancarlo, dean of applied arts.

Co-ordinators work in conjunction with advisory committees to find the best field placement for each particula;program.

"We have field placement in almost every applied arts program," said Mr. Giancarlo.

Reviewing the applied arts field placement schedule finds many courses such as educational resources, medical records and social services on a type of integrated program whereby students go out one or two days per week during a term as well as having one or two full weeks in April.

Second year journalism, public administration — and third year radio and TV students are out for a full month beginning Apr. 2.

Most other applied arts course have a regular block field placement of one to three weeks during April.

One exception to this is third year theatre arts students who are involved in a unique experiment. They were placed in various theatres in Canada in January to learn the technical aspect of theatre and have been gone the full term.

Mr. Giancarlo is pleased with the field placement program and pointed out that many students received their jobs through the field placement program.

Speaking about field placement in general he said: "We feel this is one of the most valuable features in the college program."

SAC Votes Flyers Down

By GARY ERB

Student Administrative Council voted to remove all flyers and posters hung on the walls of the college in an executive meeting held Feb. 14.

SAC was asked by the school administration to look into the possibility of supplying bulletin board space throughout the school for groups like the Sales And Marketing Club and Ski Club to advertise.

"Council voted to go along with administration's idea," Beth Bridgeman, recording secretary said.

LABOR STUDIES GO TO GUELPH

By JIM WALLACE

The Niagara College Institute of Labour and Labour-Management Studies is extending its labor education program — the first of its type in the province — to Guelph next month.

John R.W. Whitehouse, dean of the school of community education, said discussions between the presidents of Niagara and Conestoga colleges resulted in "a co-operative approach whereby classroom space on the Guelph campus of Conestoga college will be available for the first labor studies classes scheduled to commence in April, 1973.

"It's as though we lifted the program from Niagara and placed it in Guelph," he said.

Mr. Whitehouse will go to Guelph with Sean O'Flynn, program co-ordinator, to start the program and to hire local instructors for the courses.

In the Niagara peninsula, 325 adult students have registered in Certificate in Labour Studies courses since the program was introduced by Niagara four years ago. Mr. Whitehouse said the first five worker-students are expected to graduate this year, after four years of part-time studies.

"Further rationale for the development of Niagara's labor education program can be found in the growing recognition that the conduct of labor-management relations, of which collective bargaining is an integral part, has become one of the more important factors in our personal lives," Mr. Whitehouse said.

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STUDENTS PROMOTE NIAGARA COLLEGE AS PART OF PUBLIC RELATIONS COURSE

By PAUL LEGALL

Journalism students are doing three publicity projects for Niagara College as practical exercises in public relations.

Austin Jelbert, journalism program co-ordinator said, "we felt students could learn more from these projects than through lectures."

Mr. Jelbert, who spent 12 years in public relations, said that public relations people were traditionally drawn from newspapers and advertising agencies, and students could benefit from the training. A few might go directly into the field as some students did in the past.

In the past journalism and advertisement students did the publicity for Niagara College Open House, but the work became too much.

"It was an ideal exercise, but Open House left little time for classes in our specialty areas one month before field placement," Mr. Jelbert said.

This year's class is divided into three groups with a chairman at the head of each group.

One group, led by Dennis Mullan, is preparing a tabloid newspaper to promote the Niagara College extension program, and inform the public of changes of enrolment dates for night classes which were brought in line with day classes.

Another group headed by Dave Bondy, is handling high school recruitment for the Niagara College day program. Grade 12 and 13 students from area high schools may be bus ed to the college for one day to examine programs and facilities.

A third, group, chaired by Don Flowers is working with the Niagara College faculty development committee. The group is submitting a number of suggestions to stimulate response to the committee's activities.

The projects are submitted to Mr. Jelbert for evaluation before they are sent to the college authorities.

For a change of pace Thursday Feb. 23, journalism students taught Harry McEachern a lesson in photo type setting. Mr. McEachern is a compositor for the Buffalo Evening News which is updating its operation from lead set to photo typeset. To become more familiar with the process Mr. McEachern worked with students on pasting up the Niagara News. He is also taking a photography course from the graphic arts department. **(Photo by Dan Coxon)**

WELLANDVALE CHEF COOKS, PERFORMS ON HAMILTON TV

By FAYE PORTER

ST. CATHARINES — Wellandvale chef John Potrz will display his culinary talents on three programs of Secrets From The Kitchen on Hamilton TV.

Mr. Potrz, program co-ordinator of food and services at the School of Retraining, Wellandvale campus, teaches both daytime and evening courses in cooking. He has already taped the three programs for Channel 11 but does not yet know when they are to be broadcast.

Three dishes were selected from about 100 of Mr. Potrz's recipes. He will be allowed 10 minutes on each show to prepare one recipe: a beef dish, a chicken dish and a dessert. The selection was based on the fact that the program prefers recipes easy for the housewife to get, fairly inexpensive and simple to make.

A Tuesday night cooking course Old Canadian Recipes he teaches features one recipe dating back to 1810.

Wednesday evenings Mr. Potrz instructs a class in gourmet cooking. It was through a student enrolled in this class that Mr. Potrz was given the opportunity to appear on Secrets From The Kitchen.

"I think it is great. I consider it an honor to go on the program, Secrets From The Kitchen. Being on the program will enable us to promote more interest in cooking," Mr. Potrz said.

Before the shipping season some ship cooks enrol in Mr. Potrz's daytime course at the School of Retraining to upgrade their skills.

He was entered in cooking demonstrations and competitions in Europe, although Secrets From The Kitchen will be his first televised demonstration.

Secrets From The Kitchen is televised every Thursday afternoon from 3:30 to 4:00.

To Lose Or Not To Lose? Students and Staff Decide

By LINDA CLARK

Twenty-one students and 12 staff have decided to put down the chocolate cake and go through with the weight control program offered by Bruce Tallon, Niagara counsellor.

The first meeting was Feb. 22 for students and Feb. 19 for staff. Due to conflicting schedules, staff will meet at 4:30 Mondays, while students meet on Thursdays in two groups — 11:30 a.m. and 12:30 p.m.

It is the first such program offered at Niagara and the reaction is puzzling. Everyone wants to thin out and tone up but no one wishes to admit it.

Nurse Marion Kerr, advisor on nutrition, and Peter Rylander, adviser physical fitness, will assist Mr. Tallon in alleviating tension.

Those in the program are advised to have a physical examination by their family physician. If he is not available, Dr. Gerald Alexander, the school doctor, will help them.

Students have not as yet been given diets. First they are learning about body weight, frame and caloric intake.

Whether or not the program succeeds depends on the individual What it comes down to is who is stronger — the will or the ice cream sundae.

SKI CLUB TRIP- 'BRUISING' TIME

By TONY RICCIUTO

Bumps, bruises and stiff muscles — aftermath of the ski club's winter break Quebec trip — were well worth it for three days of drinking, eating, sleeping and skiing, according to members who went.

Thirty-four of the 70 members went to Manoir De Laurentide in St. Donate, Que. They were well received in the little town and the food and accommodations were excellent.

"It was as if they opened the ski runs just for us on the day we arrived," said Judy Crumb, treasurer.

Although it was expected more members would have gone on the trip, the small amount of money lost was made up by the good time everyone had, said Vic Adams, president.

The club hopes to go on other trips about every two weeks if snow and participation continue. The club will disband as soon as the snow stops falling.

The 50/50 draw was won by Josephine Rose, 243 Thorold Rd., Welland, who received $58.75.

Ski club meetings are held every two weeks in room S107.

"Skiing isn't a sport just for the experts but also for those who are interested in naving a good time," Vic said. "A lot of people now regret that they didn't come to Quebec."

Med. Students, New Training

By TONY RICCIUTO

A Medical Transcriptionist Program designed to reduce the on-the-job training at hospitals is now being proposed by Mrs. J. Arnott, program co-ordinator for Medical Records Technicians.

The program would be geared to answer the needs of hospitals and doctors who require qualified transcriptionists with a background of sound medical knowledge.

The transcriptionist must report accurately on what a doctor has written. It goes past the stage of just knowing the word but also involves the correct meaning, comprehension and interpretation.

The program will follow the same type of program as the Medical Records Technicians. Hospitals at present must train the transcriptionists which takes about a year. The program would hope to train the student in two or three months at the college.

"Medical Transcriptionists are one of the two most difficult positions to fulfil," Mrs. Arnott said.

It is hoped that the program will begin in September with about 15 girls.

"It's a demanding job but a good paying one," Mrs. Arnott said.

GET YOUR HEAD TOGETHER TO WORK FOR MENTAL HEALTH

By SHIRLY ROBSON

Students who have their "heads together" and who are willing to commit themselves to working with young people between seven and 16 are needed to staff group homes for youthful offenders throughout the province.

The project is new. The Canadian Mental Health Association in conjunction with the Department of Corrections is working to set up group home residences for youthful offenders referred to them through the courts. It is hoped that in time group homes will phase out government training schools.

"We are looking for good stable people who have their heads together," Director of Group Homes Project, Connie Mercer said.

"We don't want any freaks, but people who will commit themselves to working with these kids and providing them with a normal home atmosphere that many of them grew up without."

Eight youths will be assigned to a home with two of the three staff members living in the home to provide guidance and a semblance of a family atmosphere.

No degrees or specialized education is needed — "just good old common sense," she said.

The homes will work in close contact with community agencies for help and guidance.

"We need lots of people to work all over the province and we'll be hiring for the next year," Mrs. Mercer said.

Interested people can contact Mrs. Connie Mercer in Toronto at 8 Pailton Crescent, Toronto 7 or phone 487-5361.

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BIRTH ANNOUNCEMENT

Michael and Phyllis Flynn are proud to announce the birth of a son, John Michael, 8 lbs. 13 ozs., on Feb. 24, 1973 at St. Catharines General Hospital. The first child. Thanks to Dr. B. Epstein and hospital staff.

SHERLOCK—HEMLOCK AWARD:FOR MAR. 5—9

I Nominate _____
(For Niagara's Nicest Person)

Reason: _____

_____

Nominator's Name _____

Anybody on campus can nominate or be nominated except the Counsellors

Deposit by Mar.12 in any ballot box provided

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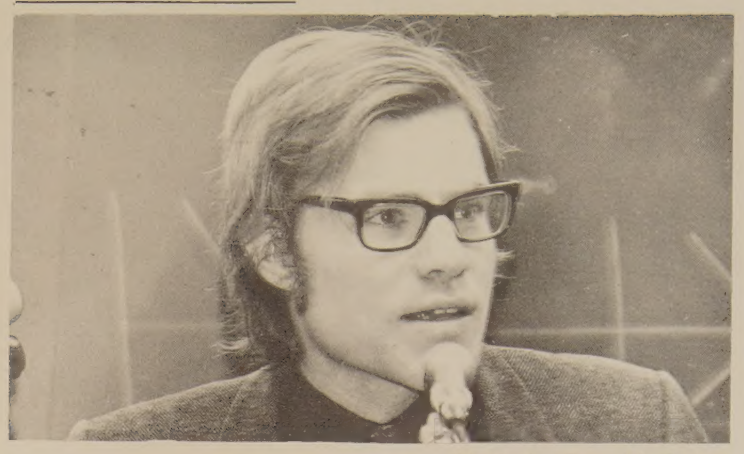

Photo by Don McCahill

Bruce Kidd (left), an outspoken critic of the way Canadian sports are run, spoke at Niagara College Feb. 23 about the "Americanization of Canadian Sports." He told an audience, Canadians "should develop a sense of who we are and what we want to do." Mr. Kidd was one of Canada's outstanding performers in the 1962 British Empire Games and the 1964 Summer Olympics. Right, Niagara goalie Dan Buchar gets help from both defensemen as visiting Fanshawe threatens to score. The play was broken up, and the Knights went on to win 8-3 in the game played Feb. 24 at the Welland Arena.

Photo by Jim Wallace

Canadian Athlete Condemns Americanization Of Sports

By GARY ERB
and DON McCAHILL

St. Catharines would be a host city to the 1976 Olympic Games if reforms advocated by Bruce Kidd, former Olympic track star, were followed. Mr. Kidd outlined his reforms during talks on "The Americanization of Canadian Sport" at the college Feb. 23.

Bruce Kidd, an outspoken critic on the way Canadian sports are run, and a member of the Waffle Group, said Olympic organizers should "decentralize the games so the benefits can be felt across the nation." This would enable them to use existing facilities across Canada, including the Henley Regatta Course in St. Catharines. Other facilities which should be used are Olympic-sized swimming pools in Winnipeg and Halifax, the cycling track at Bracebridge and sailing facilities at Ontario Place, he said.

He advocated making the Olympics "truly a Canadian event which all Canadians can be proud of."

Every aspect of Canadian sports is influenced by the American experience, whether in hockey, football or track and field, said Mr. Kidd who performed for Canada in the 1962 British Empire Games and 1964 Summer Olympic Games in Tokyo.

"We can't do anything for ourselves, so we look to the U.S. for ideas."

"Canadians believe nothing counts for much in this country," he said.

A graduate of the University of Toronto in 1965, Bruce Kidd supports left-wing nationalism.

"We have developed the feeling we can't do anything ourselves and must go south of the border to be successful. Most physical education programs are developed with American training and textbooks," he said.

"We need to develop a sense of who we are and what we want to do."

Canada should close the 49th parallel and be selective about the different cultures coming in so as not to be dominated by any one culture.

The 29-year-old former Olympic star teaches a political science course at the University of Toronto and a course on the political economy of Canadian sports at York University.

Mr. Kidd believes sports can't be separated from society.

"In our capitalist system, what happens in society happens in sports," he said.

The view of the ruling class is not concerned with national identity or something indigenous to this country, he added.

"The motivation for the owners and entrepreneurs is the buying and selling of the spectacle for lucrative profits," he said.

Mr. Kidd examined the export of hockey – "our so-called national sport" to the richer markets in the U.S.

"In the National Hockey League, 14 of the 16 directors on the Board of Governors are American," he said.

"Canadians have even acquired more of the 'win at all cost' attitude the Americans have for sports," he said.

Mr. Kidd feels a loser's attitude has contributed to "the wasteland

See Bruce Kidd Pg. 6

The Niagara College girls' basketball team board the bus for the OCAA finals in Kingston. Leaving early Friday Feb. 24, the girls competed with teams from Algonquin, Centennial and Canadore Colleges. The girls lost their first two games and the title was captured by Algonquin College in a game played Feb. 25. **(Photo by Dan Coxon)**

NIAGARA WINS 8-3

By MEL YANKOO

Three unanswered first period goals and a rough third period gave Niagara an 8-3 victory over Fanshawe here Feb. 24.

Fanshawe saw no action in the first period as OCAA leading scorer Bob Kraliz peppered a shot past Fanshawe goalie Chuck Auger 33 seconds after the opening faceoff. Two goals within a one minute span by Leo Murphy and Joe Bedard gave Niagara a 3-0 lead after the first period.

Fanshawe was not hot until 9:34 and 17:36 of the second period when Ken L'Heureux and Mike Sadlowski scored only after three Niagara goals to put the game out of reach by Dan Kaupp, Rob Brown and Murphy's second goal.

Tempers began to flare in the second period due to ill feeling between the two teams from earlier games.

Fanshawe decided to put Rich Thompson in goal with regular skates and practice goalie pads at 9:55 at the third period after Murphy scored his hat trick preceded by defenceman Bill Zubernich's goal which made it 8-2 for Niagara.

After Niagara's eighth goal, penalties flourished for them with minors going out to Joe Bedard, Joe Interisano, Dan Kaupp, Bill Young and a fighting major to goalie Dan Buchar, served by Bill Young.

Fanshawe's Paul Hominuk had the other fighting major of the game.

Larry Haugh scored for Fanshawe with seven seconds to go in the game, but that's when the trouble began.

Goalie Dan Buchar was ejected from the game for fighting again and goalie Garrett Smits had to finish the last seven seconds.

The three stars of the game were Niagara's Leo Murphy and Dan Buchar and Fanshawe's Bruce Laing.

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Nurses In Niagara Learn Psychology Of Dying And Aged

By CHUCK SCHUMACKER

The psychology of aging and dying is being taught to nurses at The Niagara General Hospital in Niagara Falls by two NC instructors. Mike Flynn and Jim Weller commute twice a week to Niagara Falls to teach the course.

Mr. Flynn teaches Tuesday from 8:30 a.m. to 3:30 p.m. and Mr. Weller teaches on Thursday. The course looks at "medicine and illness as they relate to the patient and nurse".

Mr. Flynn expressed enthusiasm towards the section being taught on aging.

"We even have a video-tape being prepared by radio and television. It looks into the homes for the aged in the Niagara Peninsula and interviews the head of regional niagara's old peoples facilities."

The film illustrates the facilities available for old people. It also demonstrates some of the adjustments that must be made by elderly people and trains the nurses how to cope with certain problems that may arise.

Another section of the course deals with death. Mr. Flynn said it taught the student how to handle it in the hopsital, how to tell family and how to work around dying patients.

DOUG ABRAHAMS STRONG AS MASTER BUILDER

CAST

HALVARD SOLNESS ...Doug Abrahams
ALINE SOLNESS .....Shirley Ascroft
DR. HERDAL.....Greg Rogers
KNUT BROVIK.....Howard Todd
RAGNAR BROVIK Gordon MacDougall
KAJA FOSLI ..... Tina Wigle
HILDA WANGLE .....Bonnie Campbell

****

DIRECTOR.....Margot Christie
STAGE MANAGER.....Andris Bolodis
ASST. STAGE MANAGER...Allan Olver
88888888

****

PRODUCTION STAFF

Set Design ..... Chris Fyles
Set Crew Leader ..... Bruce Green
Set Crew.....Paul Ficko
Michael Feagan
Ray Marshall
Charles Chu
Jane Kunkel
Lighting Design ..... Peggy Graham
Lighting crew ..... Marcella Boyd
Holly Ford
Marcia Hanna
James Gow
Susan Ireland
Sound..... Jan Culliford
Properties-Head.....Peter St. Martin
Properties-Crew.....Sue Kennedy
Debbie Sharpe

By PAUL LEGALL

A famous architect climbed the dizzy peaks of fame to find himself marooned on a nineteenth century "Tower of Babel" in Henrik Ibsen's Master Builder at the Niagara College Theatre Centre.

Halvard Solness, a simple country boy, combined genius and luck to become the leading church builder of his day. But he found himself in a cold edifice he couldn't share with his indifferent wife, or associates who jealously waited for him to fall.

Ten years before, he had climbed the highest church spire in the world to assert his freedom before God himself. For an instant, the Master Builder was as big as his creator, but the clouds didn't hold him long. He gave up church building, his noble vocation, and built homes for "families and droves of children."

His own house had three nurseries but no children. It seemed that Halvard Solness, the Master Builder, was destined to live in an empty house with a dutiful wife who always wore black, and seldom smiled. She never recovered from the fire that destroyed their first home 11 years before. She had also lost her twin sons. That she "could understand as an act of providence," but she thought the fire was somehow connected with her will, and could have been prevented.

She was sure she wouldn't bear any more children. She would spend the rest of her bleak life fulfilling those "duties" marriage and circumstance had thrust upon her.

Shirley Ascroft did an excellent job as Alline Solness, the Master Builder's morbid wife. Still a young woman, Mrs. Solness had given up on life, and was preparing her own wake. Miss Ascroft's pallid mein and listless disposition depicted this attitude.

Bonnie Campbell, as Hilda Wangle, depicted the opposite attitude — life over death. She had seen the Master Builder waving from the lofty church spire 10 years before, and was determined to get him up there again. Miss Campbell's vitality and optimism were in sharp contrast to the other sombre character.

"Is it true my Master Builder can't climb as high as he builds?" she asked.

Doug Abrahams did a strong, confident job as Halvard Solness, the Master Builder. Under a front of arrogance, and aloofness, he revealed the anxiety and guilt gnawing at a man who felt powerless before the intangible forces that directed his fate. He felt impotent before the "black and blonde demons" that had made him their puppet.

Greg Rogers was well cast as Dr. Herdal who brought the Solness household more intrigues than medical advice.

Good overall acting by the Niagara College Theatre cast was complemented by good stage arrangement, and excellent lighting. The combined technical and artistic skills succeeded in catching the mid-nineteenth century mood.

BRUCE KIDD

Con't From Pg.5

of sport in Canada." He blamed this partly on sportswriters who attack anything that happens in this country while implying that what happens in the U.S. is more important.

Mr. Kidd said three "encouraging signs" are developing which may stop further Americanization of Canadian sports: the rising nationalism of Canadians, the growing radicalisms of Canadian athletics and the prospect of the Montreal Olympics in 1976.

3 Minicomputers Soon Will Inhabit Area High Schools

By DON FLOWERS

Minicomputers could soon be clicking away in three secondary schools in the peninsula as a result of a Niagara College proposal to assist with computer education in area high schools.

Technology instructor A.E. Mills has completed a limited study of the feasibility of using minicomputers in four and five-year technology programs in secondary schools.

"Initial studies seem to indicate students whose post-secondary future appears more closely allied to community colleges are very often by-passed when it comes to computer studies," Mr. Mills said in an overview of his study and proposals.

"It appears that Niagara College, with its several minicomputer installations . . . could well perform a needed and useful co-operative role in the field of computer education."

The proposal has been approved by the school of technology but has not been sent to area schools yet.

Mr. Mills has had several years experience with minicomputers in community college programs. He said minicomputers refer to relatively small general-purpose digital computers characterized by low cost, easy operation and simple input/output devices.

The computers, which allow one man to operate several machines, are used for the numerical control of machine tools.

The minicomputer is about the size of a filing cabinet drawer. A teletype connected to it feeds in the information. This returned on a punched tape which is put into the controls of the machine.

"If a person can type the word 'run', he can operate this machine," Mr. Mills said.

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